

**Texas Education Agency
Standard Application System (SAS)**

2014-2016 Technology Lending Program Grant

Program authority:	General Appropriations Act, Article III, Rider 8, 83rd Texas Legislature; TEC, Chapter 31, Section 31.021(f) and Chapter 32	FOR TEA USE ONLY Write NOGA ID here:
Grant period:	October 1, 2014, to August 31, 2016	
Application deadline:	5:00 p.m. Central Time, May 13, 2014	Place date stamp here.
Submittal information:	Four complete copies of the application, three with original signature (blue ink preferred), must be received no later than the aforementioned time and date at this address:	
	Document Control Center, Division of Grants Administration Texas Education Agency 1701 North Congress Ave Austin TX 78701-1494	
Contact Information:	Kathy Ferguson: techlending@tea.state.tx.us; (512) 463-9400	

Schedule #1—General Information

Part 1: Applicant Information

Organization name	County-District #	Campus name/#	Amendment #
Weslaco Independent School District	108913	112	
Vendor ID #	ESC Region #	US Congressional District #	DUNS #
	1	15/34	07-692-3143
Mailing address	City	State	ZIP Code
P.O. Box 266	Weslaco	TX	78599-0266

Primary Contact

First name	M.I.	Last name	Title
Scott		Amdahl	Director – Instructional Tech
Telephone #	Email address	FAX #	
956-969-6559	samdahl@wisd.us	956-969-6610	

Secondary Contact

First name	M.I.	Last name	Title
Xavier		Salinas	Exec. Dir. For Curriculum/Instr
Telephone #	Email address	FAX #	
956-969-6795	xsalinas@wisd.us	956-969-6745	

Part 2: Certification and Incorporation

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable federal and state laws and regulations, application guidelines and instructions, the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules attached as applicable. It is understood by the applicant that this application constitutes an offer and, if accepted by the Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official:

First name	M.I.	Last name	Title
Ruben		Alejandro	Superintendent of School
Telephone #	Email address	FAX #	
956-969-6503	superintendent@wisd.us	956-699-0201	
Signature (blue ink preferred)	Date signed		


Only the legally responsible party may sign this application.

May 12, 2014

701-14-107-162

Schedule #1—General Information (cont.)

County-district number or vendor ID: 108913

Amendment # (for amendments only):

Part 3: Schedules Required for New or Amended Applications

An X in the "New" column indicates a required schedule that must be submitted as part of any new application. The applicant must mark the "New" checkbox for each additional schedule submitted to complete the application.

For amended applications, the applicant must mark the "Amended" checkbox for each schedule being submitted as part of the amendment.

Schedule #	Schedule Name	Application Type	
		New	Amended
1	General Information	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
2	Required Attachments and Provisions and Assurances	<input checked="" type="checkbox"/>	N/A
4	Request for Amendment	N/A	<input checked="" type="checkbox"/>
5	Program Executive Summary	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Program Budget Summary	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Professional and Contracted Services (6200)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Supplies and Materials (6300)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Other Operating Costs (6400)	<input type="checkbox"/>	<input type="checkbox"/>
11	Capital Outlay (6600/15XX)	<input type="checkbox"/>	<input type="checkbox"/>
12	Demographics and Participants to Be Served with Grant Funds	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13	Needs Assessment	<input checked="" type="checkbox"/>	<input type="checkbox"/>
14	Management Plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>
15	Project Evaluation	<input checked="" type="checkbox"/>	<input type="checkbox"/>
16	Responses to Statutory Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17	Responses to TEA Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 108913

Amendment # (for amendments only):

Part 1: Required Attachments

The following table lists the fiscal-related and program-related documents that are required to be submitted with the application (attached to the back of each copy, as an appendix).

#	Applicant Type	Name of Required Fiscal-Related Attachment
No fiscal-related attachments are required for this grant.		

#	Name of Required Program-Related Attachment	Description of Required Program-Related Attachment
No program-related attachments are required for this grant.		

Part 2: Acceptance and Compliance

By marking an X in each of the boxes below, the authorized official who signs Schedule #1—General Information certifies his or her acceptance of and compliance with all of the following guidelines, provisions, and assurances.

Note that provisions and assurances specific to this program are listed separately, in Part 3 of this schedule, and require a separate certification.

X	Acceptance and Compliance
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with the General and Fiscal Guidelines.
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with the program guidelines for this grant.
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with all General Provisions and Assurances requirements.
<input checked="" type="checkbox"/>	I certify that I am not debarred or suspended. I also certify my acceptance of and compliance with all Debarment and Suspension Certification requirements.

Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 108913

Amendment # (for amendments only):

Part 3: Program-Specific Provisions and Assurances☒ I certify my acceptance of and compliance with all program-specific provisions and assurances listed below.

#	Provision/Assurance
1.	The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2.	The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
3.	The applicant assures that funds provided under the Instructional Materials Allotment (IMA) or other funding are insufficient to purchase enough lending technology for every student who needs dedicated access to a device.
4.	The applicant assures that it will provide access to lending technology and residential access to the Internet for students, including economically disadvantaged students and students with disabilities, who do not already have either the needed equipment or Internet service for learning at home.
5.	The applicant understands that equipment purchased with Technology Lending Program Grant funds is the property of the district or charter school.
6.	The applicant assures that infrastructure and technical support are adequate to support students' use of loaned equipment provided through the grant at its participating campus(es).
7.	The applicant assures that it will provide adequate staff to administer the program and ensure successful implementation.
8.	The applicant assures that it will account for the technology lending equipment in accordance with district policy for accounting for such equipment, including providing insurance when insurance is typically provided for such equipment. The applicant understands that the grant funds cannot be used to replace lost, stolen, or damaged equipment.
9.	The applicant assures that it will obtain a Technology Lending Agreement signed by the parents/guardian of each participating student and by the student participating in the program, including an assurance of student's mastery of the grade-appropriate Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills.
10.	The applicant assures that it has an approved 2013-2014 district technology plan on file with TEA. The applicant understands that if an approved 2013-2014 district technology plan is not on file with TEA at the time the applications is submitted to TEA on the application due date, the application is not eligible to be funded.
11.	The applicants assures that it is at Developing or higher Level of Progress in Teaching and Learning and in Educator Preparation in their Texas Campus School Technology and Readiness (STaR Chart) report for the 2012-2013 school year.
11.	The applicant assures that technology lending and use of electronic instructional materials are incorporated into school district or open-enrollment charter school's technology plan.
12.	The applicant assures that appropriate professional development has already been provided for teachers in the use of digital content or that appropriate professional development will be provided within the first three months of the grant period (i.e., October 1, 2014-December 31, 2014) to be prepared for the grant implementation.
13.	The applicant assures that a minimum of 50% of the funds awarded will be spent within the first four months of the grant period (i.e., October 1, 2014-February 1, 2015), and that 100% of the funds will be expended no later than the end of the 1 st year of the grant period (i.e. August 31, 2015) to ensure full program implementation through August 31, 2016.
14.	The applicant agrees to collect and report the data for the performance measures stated in the Program Guidelines under Program Evaluation. The applicant assures it will develop appropriate systems and processes to collect and report the required data.

Schedule #5—Program Executive Summary

County-district number or vendor ID: 108913

Amendment # (for amendments only):

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

Weslaco ISD has established an excellent collection of learning resources for our students. These resources were purchased as adoption resources via IMA, provided through the Texas Success Initiative, or purchased with district funds. These resources provide vital instructional access to our students throughout the school day. These resources are all available online outside of school hours as well. The main challenges we face in trying to increase access to these materials for the students that need them the most are: 1) insufficient number of computers available inside of our classrooms and 2) lack of access to computers with internet access from the homes of these students. The district has tried to address the first problem through a district-wide BYOT program. This has helped increase in-class access for many of our students but not for all student populations.

North Bridge Elementary is one of our high need campuses. Currently 95% of North Bridge students are economically disadvantaged and 68% of these students are at risk. The campus also serves a 47% LEP population. The student demographics contribute to the academic challenges on campus. In 2012-13 only 65% of 3rd grade students met the passing standard on the STAAR reading test. That is 16% lower than the state average. Only 55% of 4th graders met the standard for STAAR reading and 58% met the standard on 4th grade STAAR Writing.

As our district moves forward into 21st Century Learning, it has become evident that many of our economically disadvantaged At Risk and LEP students do not have the technology available at home to support our vision of access to 24x7 learning for all students. We have tried to increase access at schools through the purchase of refurbished computers this last year. North Bridge Elementary received 142 of these refurbished desktop computers. This provides about 3 computers per classroom, which is not enough to have the impact we need. We have the right learning tools in place and believe we can have significant impact on student learning if we can increase their access to the instructional materials through this grant.

Our intent with this grant is to provide our highest need 4th grade students at North Bridge elementary with access to a portable computer and home internet access. This will provide students the access they need to utilize the online learning materials the district provides. Our primary focus is to increase student achievement in the area of reading through a combination of targeted use of reading resources (Istation, K6Thinkcentral, The Write Source, and Myon). Additionally students will have access to a variety of other essential resources such as Pearson Envision, Think Through Math, Brain Pop, Encyclopedia Britannica, and Google Apps for Education. Teachers will leverage these resources and the district learning management systems (Edmodo and/or Moodle) to create highly enriched out-of-classroom learning experiences that include projects that utilize open-ended software/resources and allow students to develop and express their creativity.

Year 2 of the Technology Lending Program will target the same group of students and build on year 1 success. As the achievement gaps for this group continue to close a shift in open-ended student projects and creative opportunities that are aligned to learning needs will be incorporated. In addition to the increase in standardized test scores we are expecting gains in the scores on the 5th grade technology literacy assessment which is conducted as a pre-test in Fall of the 5th grade and as a post-test in near the end of the Spring of 5th grade.

The campus has developed a Technology Loan Agreement for Students. Prior to students checking out the equipment, parents and students must attend training and sign an agreement outlining the terms of use and their responsibilities with the equipment. The students will be required to bring the technology equipment to school on a daily basis so it can be used during daily instruction. Training for all students and parents on the topic of internet safety will be provided. Additional training and follow ups will be conducted throughout the school year during the 2 year grant period.

We are expecting a paradigm shift in the instructional environment in the 4th grade classrooms at North Bridge elementary. Teachers will be getting frequent training, follow-up, and support for as they move towards creating a 21st century classroom learning experience.

Schedule #5—Program Executive Summary (cont.)

County-district number or vendor ID: 108913

Amendment # (for amendments only):

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

To ensure that instruction in the classroom is impacted we will follow the LoTI framework that the district already uses as the tool that guides the use of technology in our classroom settings. Part of the evaluation process will be feedback teachers receive from classroom H.E.A.T (High level thinking, Engaged learners, Authenticity, and Technology use) walkthroughs conducted by campus and district staff

Reflection on learning experiences is a valued component of our program plan. The district has purchased licenses of the Adobe Digital School Collection which includes Adobe Acrobat Pro software which is ideal for creating eportfolios. Students and teachers participating in the Technology Lending Program will create an eportfolio document that will be updated on at least 3 times a year. The finished product will provide evidence of learning over the duration of this 2 year program.

Schedule #6—Program Budget Summary

County-district number or vendor ID: 108913			Amendment # (for amendments only):		
Program authority: General Appropriations Act, Article III, Rider 8, 83rd Texas Legislature; Texas Education Code, Chapter 31, Section 31.021(f) and Chapter 32					
Grant period: October 1, 2014, to August 31, 2016			Fund code: 410		
Budget Summary					
Schedule #	Title	Class/ Object Code	Program Cost	Admin Cost	Total Budgeted Cost
Schedule #8	Professional and Contracted Services (6200)	6200	\$38640	\$	\$38640
Schedule #9	Supplies and Materials (6300)	6300	\$61315	\$	61315
Schedule #10	Other Operating Costs (6400)	6400	\$	\$	\$
Schedule #11	Capital Outlay (6600/15XX)	6600/ 15XX	\$	\$	\$
Total direct costs:			\$99955	\$	\$99955
Percentage% indirect costs (see note):			N/A	\$	\$
Grand total of budgeted costs (add all entries in each column):			\$99955	\$	\$99955
Administrative Cost Calculation					
Enter the total grant amount requested:					\$99955
Percentage limit on administrative costs established for the program (15%):					× .15
Multiply and round down to the nearest whole dollar. Enter the result. This is the maximum amount allowable for administrative costs, including indirect costs:					\$14993

NOTE: Indirect costs are calculated and reimbursed based on actual expenditures when reported in the expenditure reporting system, regardless of the amount budgeted and approved in the grant application. If indirect costs are claimed, they are part of the total grant award amount. They are not in addition to the grant award amount.

Indirect costs are not required to be budgeted in the grant application in order to be charged to the grant. Do not submit an amendment solely for the purpose of budgeting indirect costs.

Schedule #8—Professional and Contracted Services (6200)

County-district number or vendor ID: 108913

Amendment # (for amendments only):

NOTE: Specifying an individual vendor in a grant application does not meet the applicable requirements for sole-source providers. TEA's approval of such grant applications does not constitute approval of a sole-source provider.

Expense Item Description		Grant Amount Budgeted	
6269	Rental or lease of buildings, space in buildings, or land Specify purpose:	\$	
6299	Contracted publication and printing costs (specific approval required only for nonprofits) Specify purpose:	\$	
62XX	ESC charges as per approved cost allocation plan, such as internal service fund. To be completed by ESC only when ESC is the applicant. Check all that apply:	\$	
	<input type="checkbox"/> Salaries/benefits <input type="checkbox"/> Other:		
	<input type="checkbox"/> Networking (LAN) <input type="checkbox"/> Other:		
	<input type="checkbox"/> Computer/office equipment lease <input type="checkbox"/> Other:		
	<input type="checkbox"/> Building use <input type="checkbox"/> Other:		
	<input type="checkbox"/> Copier/duplication services <input type="checkbox"/> Other:		
	<input type="checkbox"/> Telephone <input type="checkbox"/> Other:		
	<input type="checkbox"/> Administrative <input type="checkbox"/> Other:		
a. Subtotal of professional and contracted services (6200) costs requiring specific approval:		\$	
Professional Services, Contracted Services, or Subgrants Less Than \$10,000			
#	Description of Service and Purpose	Check If Subgrant	Grant Amount Budgeted
1	Wifi Hotspot Monthly Internet Service Fees	<input type="checkbox"/>	\$38640
2		<input type="checkbox"/>	\$
3		<input type="checkbox"/>	\$
4		<input type="checkbox"/>	\$
5		<input type="checkbox"/>	\$
6		<input type="checkbox"/>	\$
7		<input type="checkbox"/>	\$
8		<input type="checkbox"/>	\$
9		<input type="checkbox"/>	\$
10		<input type="checkbox"/>	\$
b. Subtotal of professional services, contracted services, or subgrants less than \$10,000:			\$38640
Professional Services, Contracted Services, or Subgrants Greater Than or Equal to \$10,000			
Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant	
Describe topic/purpose/service:			
Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted	
1	Contractor's payroll costs # of positions:	\$	
	Contractor's subgrants, subcontracts, subcontracted services	\$	
	Contractor's supplies and materials	\$	
	Contractor's other operating costs	\$	
	Contractor's capital outlay (allowable for subgrants only)	\$	
Total budget:		\$	

Schedule #8—Professional and Contracted Services (6200)

County-District Number or Vendor ID: 108913

Amendment number (for amendments only):

Professional Services, Contracted Services, or Subgrants Greater Than or Equal to \$10,000 (cont.)

2	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	
3	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	
4	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	
5	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	

Schedule #8—Professional and Contracted Services (6200)

County-District Number or Vendor ID: 108913

Amendment number (for amendments only):

Professional Services, Contracted Services, or Subgrants Greater Than or Equal to \$10,000 (cont.)

6	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	
7	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	
8	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	
c. Subtotal of professional services, contracted services, and subgrants greater than or equal to \$10,000:		\$	
a. Subtotal of professional services, contracted services, and subgrant costs requiring specific approval:		\$	
b. Subtotal of professional services, contracted services, or subgrants less than \$10,000:		\$38640	
c. Subtotal of professional services, contracted services, and subgrants greater than or equal to \$10,000:		\$	
d. Remaining 6200—Professional services, contracted services, or subgrants that do not require specific approval:		\$	
(Sum of lines a, b, c, and d) Grand total		\$38640	

For a list of unallowable costs and costs that do not require specific approval, see the guidance posted on the Division of Grants Administration [Grant Management Resources](#) page.

Schedule #9—Supplies and Materials (6300)

County-District Number or Vendor ID: 108913					Amendment number (for amendments only):	
Expense Item Description						
63XX	ESC charges as per approved cost allocation plan, such as internal service fund. To be completed by ESC only when ESC is the applicant. Check all that apply:					Grant Amount Budgeted
	<input type="checkbox"/>	Print shop fees	<input type="checkbox"/>	Technology-related supplies		\$
	<input type="checkbox"/>	Postage	<input type="checkbox"/>	Other:		
	<input type="checkbox"/>	Copy paper	<input type="checkbox"/>	Other:		
6399	Technology Hardware—Not Capitalized					
	#	Type	Purpose	Quantity	Unit Cost	Grant Amount Budgeted
	1	Laptop	Student access to online curriculum materials	69	\$775	\$61065
	2	Laptop Carrying Case	Carrying case for transport of Laptop	69	\$60	
	3	Wifi Hotspot	Home Internet Access Device	69	\$50	
	4				\$	
	5				\$	
6399	Technology software—Not capitalized					\$
6399	Supplies and materials associated with advisory council or committee					\$
Subtotal supplies and materials requiring specific approval:						\$
Remaining 6300—Supplies and materials that do not require specific approval:						\$250
Grand total:						\$61315

For a list of unallowable costs and costs that do not require specific approval, see the guidance posted on the Division of Grants Administration [Grant Management Resources](#) page.

Schedule #10—Other Operating Costs (6400)			
County-District Number or Vendor ID: 108913			Amendment number (for amendments only):
Expense Item Description			Grant Amount Budgeted
64XX	ESC charges as per approved cost allocation plan, such as internal service fund. To be used by ESC when ESC is the applicant. Check all that apply:		\$
	<input type="checkbox"/> ESC-owned vehicle usage	<input type="checkbox"/> Other:	
	<input type="checkbox"/> Insurance	<input type="checkbox"/> Other:	
6411	Out-of-state travel for employees (includes registration fees)		\$
	Specify purpose:		
6412	Travel for students (includes registration fees; does not include field trips): Specific approval required only for nonprofit organizations.		\$
	Specify purpose:		
6413	Stipends for non-employees (specific approval required only for nonprofit organizations)		\$
	Specify purpose:		
6419	Travel for non-employees (includes registration fees; does not include field trips): Specific approval required only for nonprofit organizations		\$
	Specify purpose:		
6411/6419	Travel costs for executive directors (6411); superintendents (6411); or board members (6419): Includes registration fees		\$
	Specify purpose:		
6429	Actual losses that could have been covered by permissible insurance		\$
6490	Indemnification compensation for loss or damage		\$
6490	Advisory council/committee travel or other expenses		\$
6499	Membership dues in civic or community organizations (not allowable for university applicants)		\$
	Specify name and purpose of organization:		
6499	Publication and printing costs—if reimbursed (specific approval required only for nonprofit organizations)		\$
	Specify purpose:		
Subtotal other operating costs requiring specific approval:			\$
Remaining 6400—Other operating costs that do not require specific approval:			\$
Grand total:			\$0

In-state travel for employees does not require specific approval. Field trips consistent with grant program guidelines do not require specific approval. See [TEA Guidelines Related to Specific Costs](#) for more information about field trips. For a list of unallowable costs and costs that do not require specific approval, see the guidance posted on the Division of Grants Administration [Grant Management Resources](#) page.

Schedule #11—Capital Outlay (6600/15XX)

County-District Number or Vendor ID: 108913

Amendment number (for amendments only):

15XX is only for use by charter schools sponsored by a nonprofit organization.

#	Description/Purpose	Quantity	Unit Cost	Grant Amount Budgeted
6669/15XX—Library Books and Media (capitalized and controlled by library)				
1		N/A	N/A	\$
66XX/15XX—Technology hardware, capitalized				
2			\$	\$
3			\$	\$
4			\$	\$
5			\$	\$
6			\$	\$
7			\$	\$
8			\$	\$
9			\$	\$
10			\$	\$
11			\$	\$
66XX/15XX—Technology software, capitalized				
12			\$	\$
13			\$	\$
14			\$	\$
15			\$	\$
16			\$	\$
17			\$	\$
18			\$	\$
66XX/15XX—Equipment, furniture, or vehicles				
19			\$	\$
20			\$	\$
21			\$	\$
22			\$	\$
23			\$	\$
24			\$	\$
25			\$	\$
26			\$	\$
27			\$	\$
28			\$	\$
66XX/15XX—Capital expenditures for improvements to land, buildings, or equipment that materially increase their value or useful life				
29				\$
Grand total:				\$0

For a list of unallowable costs, as well as guidance related to capital outlay, see the guidance posted on the Division of Grants Administration [Grant Management Resources](#) page.

Schedule #12—Demographics and Participants to Be Served with Grant Funds

County-district number or vendor ID: 108913

Amendment # (for amendments only):

Part 1: Student Demographics. Enter the data requested for the population to be served by this grant program. If data is not available, enter DNA. Use the comments section to add a description of any data not specifically requested that is important to understanding the population to be served by this grant program.

Total enrollment:			110 total students	
Category	Number	Percentage	Category	Percentage
African American		N/A	Attendance rate	95%
Hispanic	109	N/A	Annual dropout rate (Gr 9-12)	%
White	1	N/A	TAKS met 2011 standard, all tests (sum of all grades tested; standard accountability indicator)	N/A
Asian		N/A	TAKS commended 2011 performance, all tests (sum of all grades tested)	N/A
Economically disadvantaged	108	99%	Students taking the ACT and/or SAT	N/A
Limited English proficient (LEP)	54	50%	Average SAT score (number value, not a percentage)	N/A
Disciplinary placements		%	Average ACT score (number value, not a percentage)	N/A

Comments

This data represents the entire campus population. The target population is 69 high need 4th graders.

Part 2: Students to Be Served with Grant Funds. Enter the number of students in each grade, by type of school; projected to be served under the grant program.

School Type	PK (3-4)	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Public						69	0								69
Open-enrollment charter school															
Public institution															
Private nonprofit															
Private for-profit															
TOTAL:						69									

Schedule #13—Needs Assessment

County-district number or vendor ID: 108913

Amendment # (for amendments only):

Part 1: Process Description. A needs assessment is a systematic process for identifying and prioritizing needs, with "need" defined as the difference between current achievement and desired or required accomplishment. Describe your needs assessment process, including a description of how needs are prioritized. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Student Demographics and Assessment Performance

North Bridge elementary services a low socio economic area. The campus population has 68% at risk students, 95% economically disadvantaged, and 47% Limited English Proficient (LEP). The target population of 4th graders for next year has at risk, economically disadvantaged, and LEP percentages at 72%, 99%, and 49% respectively.

The student demographics contribute to the academic challenges on campus. In 2012-13 only 65% of 3rd grade students met the passing standard on the STAAR reading test. That is 16% lower than the state average. Only 55% of 4th graders met the standard for STAAR reading and 58% met the standard on 4th grade STAAR Writing.

Grant Focus

The Technology Lending Program will target primarily 4th grade Language Arts in year 1 and the same group of students as 5th graders in year 2 as this is the most critical academic need.

Access to Available Resources

The district has several resources that could provide extended access to key reading and writing content to assist these students in achieving the gains they need. The district has implemented 2 Houghton Mifflin Harcourt Language Arts Products: ThinkCentral (reading adoption) and The Write Source (writing adoption). Additional electronic reading products that have been implemented are Istation Reading and Myon Reading. Istation provides reading diagnostic and instruction. Myon reading provides students access to thousands of ebooks. Access to these resources are currently limited by 2 factors that were revealed from our Project Tomorrow student surveys: 1) Fewer than 1/3 of North Bridge students have access to computers with internet access at home and 2) Over 1/3 of North Bridge students indicate that access to computers during the school day is a limiting factor. Providing devices with internet access for these students will provide significant access to these important materials.

Student 21st Century/Technology Literacy

Another area of need is in the area of technology and 21st century literacy. Each year 5th graders throughout the district are assessed for these proficiencies. The most recent assessment indicated that only 22% of 5th graders passed at a proficiency level. Our concern is the lack of access to modern technology and the low socio economic status of our students is contributing to a widening of the "digital divide". Access to the technology provided through this grant together with the increased learning the instructional resources and teacher interventions will offer should lead to a measurable gain in technology and 21st century literacy. The district has implemented a Bring Your Own Technology (BYOT) program with the expectation that it would help all students achieve 21st century literacy. Unfortunately many of the students in our target population do not have personal technology to bring to class. The devices in the grant will address this need by providing those students with a device that can be used during the school day as well as at home.

Additional Resources

In addition to the reading materials available online the district has many other resources that would provide the students access to even more instruction at home. The district has math curriculum (Pearson Envision), Brainpop, Encyclopedia Britannica, district LMS systems (Moodle and Edmodo), and Google Apps for Education that can also be used to supplement the home learning experiences and help get our target population back on track in all content areas.

Schedule #13—Needs Assessment (cont.)

County-district number or vendor ID: 108913

Amendment # (for amendments only):

Part 2: Alignment with Grant Goals and Objectives. List your top five needs, in rank order of assigned priority. Describe how those needs would be effectively addressed by implementation of this grant program. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Identified Need	How Implemented Grant Program Would Address
1.	Increase the number of 4 th grade (year 1) and 5 th grade (year 2) economically disadvantaged and LEP students receiving a score of 70% or better on District Benchmark and STAAR reading tests.	The Technology Lending Program will provide economically disadvantaged and LEP students more access to web-based programs that would remediate or reteach problem areas in language arts as determined by class grades and benchmark tests.
2.	Provide equitable technology access in the homes of economically disadvantaged and LEP 4 th grade students (2 years total)	The Technology Lending Program will provide the technology hardware and internet services to economically disadvantaged and LEP students that otherwise would not be able to afford them according to the prioritized selection list.
3.	Increase student access to specific content oriented resources.	The Technology Lending Program will allow students to access the wealth of online resources Weslaco ISD provides for them.
4.	Increase the number of students that report they use technology in daily instruction on campus.	The Technology Lending Program will allow students in the program to have access to a device they can use daily in class.
5.	Increase the passing rate on 5 th grade technology literacy assessment to at least 70%.	The Technology Lending Program will allow students daily opportunities to utilize technology in the learning process. Together with some student-centered projects these experiences will provide the students with the knowledge they need to pass the assessment.

Schedule #14—Management Plan

County-district number or vendor ID: 108913

Amendment # (for amendments only):

Part 1: Staff Qualifications. List the titles of the primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program, along with desired qualifications, experience, and any requested certifications. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Title	Desired Qualifications, Experience, Certifications
1.	Principal	Knowledge of the lending program, digital curriculum, student demographics and qualifications, professional development, parent trainings, budget and purchasing, experience as a classroom teacher, Degree in Education and Master Teacher of Technology certification in Education and Mid-management certification
2.	CIF	Knowledge of the lending program, digital curriculum, student demographics and qualifications, professional development, parent trainings, experience as a classroom teacher, Master's Degree in Education and Mid-management certification
3.	CTC	Knowledge of the lending program, digital curriculum, professional development, parent trainings, basic troubleshooting skills, experience as a classroom teacher, Master's Degree in Education and Master Teacher of Technology certification
4.	Librarian	Knowledge of the lending program, digital curriculum, parent trainings, checkout process experience as a classroom teacher, Master's Degree in Library Science
5.	teacher	Knowledge of the lending program, digital curriculum, professional development, parent trainings, checkout process, classroom management models, and a Bachelor's Degree in Education

Part 2: Milestones and Timeline. Summarize the major objectives of the planned project, along with defined milestones and projected timelines. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Objective	Milestone	Begin Activity	End Activity
1.	Select students, issue equipment, provide student/parent training	1. Survey students on home technology access	09/22/2014	10/03/2014
		2. Select students based on need	09/22/2014	10/03/2014
		3. Provide initial training to parents and students	09/22/2014	05/29/2015
		4. Issue devices to students and review procedures	10/3/2014	10/5/2014
		5. Provide student and parent training on available resources (every 6 weeks)	10/3/2014	12/10/2016
2.	Teacher staff development	1. Managing a BYOT classroom workshop	09/22/2014	10/03/2014
		2. Edmodo/Moodle training	09/22/2014	10/03/2014
		3. eportfolio training	09/22/2014	10/03/2014
		4. Loti HEAT training	09/22/2014	10/03/2014
		5. Follow up training sessions (every 6 weeks)	10/03/2014	3/01/2016
3.	Data Analysis	1. Benchmark data analysis (every 9 weeks)	10/10/2014	03/01/206
		2. Student eportfolio reviews (every 6 weeks)	10/10/2014	03/01/206
		3. Instructional adjustments based on assessment results	10/10/2014	03/01/206
		4. Collect and analyze teacher and student feedback	10/10/2014	03/01/206
		5. Analyze patterns of resource use	10/10/2014	03/01/206
4.	Program analysis and adjustments for year 2	1. Analyze student STAAR results	05/01/2015	05/29/2015
		2. Review student and teacher eportfolios	04/01/2015	05/01/2015
		3. Evaluate/Modify program targets based on comprehensive data review	06/01/2015	06/15/2015
		4. Develop training plan for year 2	06/15/2015	08/01/2015
		5.	XX/XX/XXXX	XX/XX/XXXX

Grant funds will be used to pay only for activities occurring between the beginning and ending dates of the grant, as specified on the Notice of Grant Award.

Schedule #14—Management Plan (cont.)

County-district number or vendor ID: 108913

Amendment # (for amendments only):

Part 3: Feedback and Continuous Improvement. Describe the process and procedures your organization currently has in place for monitoring the attainment of goals and objectives. Include a description of how the plan for attaining goals and objectives is adjusted when necessary and how changes are communicated to administrative staff, teachers, students, parents, and members of the community. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Classroom Observations and Teacher Feedback

Campus administrators and department heads will conduct ongoing walk throughs using the HEAT walkthrough based on the LoTi framework and provide immediate feedback. Post walkthrough conferences will allow administration and teachers to discuss lesson successes and discuss possible improvements. Campus Technology Coordinator (CTC) and Instructional Facilitators (CIF) will mentor teachers in areas needing improvement.

Data Collection/Analysis

Data will be collected from Thinkcentral, The Write Source, Myon, Istation, and other online instructional resources students are accessing from home. Grades from assignments collected through the district LMS (Edmodo or Moodle) and scores from the district benchmarks will be used to show where improvements or changes need to be made. Campus administrators and CTC will meet regularly with teachers to gather feedback on how the program is running and offer suggestions for adjustments that may be needed. Students will be periodically surveyed for their input on the programs progress and what changes they feel need to be made. Meetings will be set up on a regular basis between campus and district coordinators in order to discuss data and make changes to ensure student success.

Student Goal Setting and Reflections on Learning

An important aspect of the proposed program is student goal setting. Each student will set personal learning goals. Students and teachers will track progress on learning goals Teachers will modify instruction to help students meet these goals. Students and teachers will reflect on the progress towards goal attainment and include those reflections in their eportfolio.

Part 4: Sustainability and Commitment. Describe any ongoing, existing efforts that are similar or related to the planned project. How will you coordinate efforts to maximize effectiveness of grant funds? How will you ensure that all project participants remain committed to the project's success? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Each classroom has at least 3 desktop computers. The campus has one computer-on-wheels (COWs), which teachers are able to check out on a limited basis for lessons in the classroom. The COW helps support the use of technology in the classrooms but is shared between classrooms.

North Bridge students began participating in a Bring Your Own Technology (BYOT) during the 2013-14 school year. Students are encouraged to bring in their own technology devices to the classroom to be used in conjunction with the instruction. Unfortunately many of our students do not have personal devices. The use of the Lending Program computers in conjunction with the classroom computers and BYOT devices that some students bring to class will provide significant and regular access to technology that can be used in our 4th grade classrooms. This will provide equitable access and, through the innovative instructional planning of the 4th grade teachers, enhance the learning experience for all 4th grade students. It is our belief that allowing students to bring these devices into the classroom will encourage them to use these devices for learning outside the classroom as well.

We are anticipating success through the Technology Lending program and believe it will help us establish a new instructional model. Additional funding will be sought out to sustain and/or expand this program to other high need students in subsequent years.

Schedule #15—Project Evaluation

County-district number or vendor ID: 108913

Amendment # (for amendments only):

Part 1: Evaluation Design. List the methods and processes you will use on an ongoing basis to examine the effectiveness of project strategies, including the indicators of program accomplishment that are associated with each. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Evaluation Method/Process	Associated Indicator of Accomplishment	
1.	LoTi Framework	1.	90% of teachers will have a LoTi level 3 or better
		2.	100% of the students will be highly engaged in the classroom
		3.	
2.	H.E.A.T.	1.	Teachers prepare lessons that incorporate higher order thinking skills
		2.	Evidence of students ask higher order questions
		3.	Observation of student engagement
3.	District Benchmarks/Assessments	1.	All students will be able to achieve and score 70% or higher on benchmarks
		2.	At least 75% of students will pass STAAR reading in 4 th grade
		3.	At least 80% of students will pass STAAR reading in 5 th grade (year 2)
4.	Student/Teacher Feedback	1.	Teacher/student survey results
		2.	100% of teachers and student complete an eportfolio
		3.	Evidence of adjustments made based on feedback received
5.	Department Coordinator Meetings	1.	Teacher meets with coordinator to discuss program
		2.	District and campus coordinators meet to discuss program
		3.	Survey information and data will be discussed to evaluate the program

Part 2: Data Collection and Problem Correction. Describe the processes for collecting data that are included in the evaluation design, including program-level data such as program activities and the number of participants served, and student-level academic data, including achievement results and attendance data. How are problems with project delivery to be identified and corrected throughout the project? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Data will be collected from Myon, Istation, Thinkcentral, and The Write Source reports every three weeks. Student usage reports from the district LMS will be analyzed each six weeks, and district benchmark testing every nine weeks. The Campus Coordinator will meet regularly with the teachers to gather feedback on how the program is running and whether or not changes/ adjustments need to be made. Further, students will periodically be given surveys that will provide the Campus Coordinator feedback throughout the school year. The student information will be discussed with the teachers and the District Coordinator. Meetings will be set up on a regular basis between the campus and district coordinators in order to share and discuss the data that has been collected and to make any necessary changes/adjustments to ensure student success.

The campus will also use an online survey provided to the students to identify and correct any problems that occurred during the grant period. Teachers will meet as a grade level on a biweekly basis to provide feedback in order to identify and correct any problems with the Technology Lending Program. The District and Campus Coordinators will evaluate the feedback given by the students and the staff on a biweekly basis in order to analyze the strengths and weakness of the program and to improve on any weaknesses.

The student and teacher eportfolios will be updated and uploaded to the district LMS as an assignment. The eportfolios will be reviewed by campus and district staff and feedback will be provided.

Schedule #16—Responses to Statutory Requirements

County-district number or vendor ID: 108913

Amendment # (for amendments only):

Statutory Requirement 1: Applicant must describe how it will use funds to implement or enhance a technology lending program to loan students the equipment necessary to access and use electronic instructional materials. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

During the 2013/14 school year Weslaco ISD purchased 142 refurbished desktop computers and 72 laptop computers to replace technology over ten years old in all of the classrooms. These computers and laptops were purchased for the purpose of ensuring that students would have access to digital learning devices in the classroom to connect with online electronic curriculum materials in all core subject areas.

The campus does not have the take home technology available to students who do not already have a computer and internet access at home to connect to online electronic resources. This grant opportunity will allow North Bridge Elementary to purchase laptops with cases, and internet access for students' homes that will allow more students to be able to access electronic curriculum materials 24x7.

Students in grade 4 who do not currently have access to computer and internet at home, will be eligible to participate in this Technology Lending Program. Socioeconomic status, language acquisition status, and academic need will be used to prioritize students for this program. Prior to distribution of equipment and installation of internet access, the student and parent/guardian will be required to attend a training at the campus that will discuss how to use and care for the equipment, check-in and check-out procedures, how to get the equipment repaired should there be a problem, and internet safety. The student and parent will also sign the equipment loan agreement at this time. To ensure that we comply with requirements to protect students from inappropriate content the hotspot traffic will be directed through our district content filter. Parents can request additional filtering to protect the computer while it is connected to other internet providers.

Schedule #16—Responses to Statutory Requirements

County-district number or vendor ID: 108913

Amendment # (for amendments only):

Statutory Requirement 2: If the applicant has already purchased, or is also purchasing, lending equipment through other funding sources such as the Instructional Materials Allotment, the applicant must describe how equipment from all funding sources will be used in a cohesive manner to support efforts to ensure students have dedicated access to a technology device. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

North Bridge has no prior purchased lending technology available for students to check out.

Schedule #17—Responses to TEA Program Requirements

County-district number or vendor ID: 108913

Amendment # (for amendments only):

TEA Program Requirement 1: Applicant must describe how the lending program aligns with existing mission and goals of the public school district or open-enrollment charter school. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Weslaco ISD Mission

The Mission of WISD, based on the Principles of growth, integrity, honesty, Human dignity and service, is to affirm individuality and interdependency as we:

*Facilitate the acquisition, and application of academic, career and technology expertise

*Inspire lifelong learning

*Recognize and foster creativity and talents of each unique individual

*Enkindle individual, social, civic; and global responsibility so that our students gain and develop the capacity to make sense of and positively shape the future.

Weslaco ISD Vision

"WISD students are empowered 21st century learners with effective communication, critical-thinking, and problem-solving skills they can adapt for success in higher education and the diverse global market place. Students are engaged in learning through real-world opportunities that extend beyond the classroom and the school day. All WISD staff members are committed to facilitating and inspiring student learning and creativity; designing and developing digital-age learning experiences. And modeling digital-age work, citizenship, and responsible learning by engaging in continuous professional growth and leadership."

By providing Economically Disadvantaged and LEP students with technology in their homes, the lending program will allow students the opportunity to learn 24x7 via a wide variety of learning resources. Together with the innovative instructional methods used by participating teachers this access will give these students something they have never had—equitable access to electronic learning from home. This will allow these students to fully realize the district vision.

Schedule #17—Responses to TEA Program Requirements

County-district number or vendor ID: 108913

Amendment # (for amendments only):

TEA Program Requirement 2: Applicant must describe how it will prioritize campuses with the highest need for a technology lending program. Applicant must also describe how it will ensure access to lending equipment and residential access to the Internet among students who have the greatest need. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

North Bridge has one of the highest levels of economically disadvantaged and LEP students in the district. Most of the students live in very impoverished conditions or subsidized housing.

Using the Project Tomorrow Speak Up survey, the campus has concluded that only 27% of the students consider themselves advanced tech users. It has also been concluded that only 34% of the student population has access to a home computer, which is far below the 53% national average. The campus' end goal is to provide access to technology to 100% of the student population, with a higher focus on the students that are identified as Economically Disadvantaged and/or LEP.

Equitable Access to Lending equipment:

Through the use of Hot Spots for Wireless Access and district WIFI, students will be able to access a computer and internet in the classroom and home at any given time to accomplish tasks assigned by the teacher.

Schedule #17—Responses to TEA Program Requirements (cont.)

TEA Program Requirement 3: Applicant must describe how the lending program aligns with current curriculum, instruction, and classroom management policies and/or practices on its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

As teachers become more committed to 21st century learning, they are providing more digital-age learning experiences, creating more digital-age content-based curriculum, and expecting more digital-age student products. Through the Technology Lending Program, students will have greater access to content, assignments, and the teacher herself. Using Youtube/Teachertube educational videos or lessons created by themselves, teachers can flip the classroom knowing that their students will have access to this content at home. Students can view the content as often as necessary to gain understanding and will come to school already knowing something about the curriculum to be presented and will have a better chance at following discussions and completing in class assignments. Google Drive will facilitate collaborating on projects by allowing students access to create documents at home, be able to see partner changes in real time, and receive speedier feedback from all parties involved.

Though the district purchased language Arts programs (Istation, Myon, Thinkcentral, and the Write Source) students will be able to work on content specific remediation at home so that they are better prepared to move forward in class.

Requiring students to bring the laptops to school on a daily basis will increase the amount of technology available in the classroom setting. More students will be able to manipulate the curriculum at the same time without having to wait their turn. Lessons can become more project-based and students can engage in real-world on-demand research.

Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 108913

Amendment # (for amendments only):

TEA Program Requirement 4: Applicant must describe how it is using electronic instructional materials in one or more foundation curriculum subject area(s) for one or more grade level(s). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

There are many digital programs available to the teachers and students at North Bridge. Fourth grade students are being exposed to digital curriculum in all subject areas. Reading/Language Arts teachers use Istation, Myon, Thinkcentral, and The Write Source to provide additional reteach and review of important literacy skills, such as vocabulary development, comprehension, and fluency. Teachers use the data from periodic IRI testing administered through Istation to better direct student learning paths for optimal gain. Math teachers use the data from the on-line ESTAR test to individualize instruction for students struggling with pre-algebra skills. Think Through Math provides students with an individualized learning path, digital tutor, and a live chat tutor all designed to prepare them for higher level mathematics. Science teachers use Stemscope and Edusmart to provide video and print curriculum, lessons, and experiments for their students.

Teachers are flipping their classrooms with the use of Youtube/Teachertube videos and self-made videos. Key concepts are introduced prior to class discussions. Classrooms are moving towards a project-based model, requiring the students to solve real-world problems. Students are becoming very familiar with such Microsoft programs as Word, Excel, PowerPoint, and Publisher. They are shooting video with Flip video recorders and using Windows Movie Maker to edit and publish them. Through Photostory, still photographs are being combined with student compositions creating digital stories.

Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 108913

Amendment # (for amendments only):

TEA Program Requirement 5: Applicant must describe professional development for teachers in the use of electronic instructional material that has already occurred or will occur within the first three months of the grant period (i.e., October 1, 2014-December 31, 2014) to be prepared for the grant implementation. Note: Any professional development that is provided within the grant period must be provided with non-grant funds. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

There are 2 adopted language arts products in Weslaco ISD: Thinkcentral for reading and The Write Source for writing. The language arts department adopted supplemental resources such as Myon and Istation in 2013. Professional development was provided to teachers by the publishers of these programs, district Curriculum trainers, and campus facilitators.

Every August the District holds a Technology Day Conference. All staff members receive 6 hours of technology related staff development geared towards the advancement of the Superintendent's new vision of 24x7 anytime/anywhere learning and classrooms without walls. Teachers learn to use many technology tools to enhance instruction and engage students in learning as well as how to provide real world experiences in their lessons and instruction. A follow up Technology training day is held in October, where teachers are provided additional training and hands on opportunities. During these follow-up sessions, classroom teachers leading some of the sessions share how they have implemented technology in the classroom and assist their colleagues in preparing lessons incorporating technology for use with all core subjects.

Professional Development will be provided on a monthly basis at the campus level during the 2014-15 school year. This professional development will concentrate on the established district initiatives; Moodle, Edmodo, Flipped Classroom, Project-Based Learning, Google Apps, and Digital Storytelling. There will be an emphasis on a school-home instructional model.

TEA Program Requirement 6: Applicant must describe how infrastructure is adequate to support students' anticipated use of devices provided through the grant at its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Weslaco Independent School District has a robust wireless network deployed, with approximately 700 wireless access points installed and controlled from our network operations center. This will provide the internet connection necessary during the school day when the loaned devices are in the classroom with the student. Additionally, the loaner equipment will be equipped with a client to force all internet activity through the district filter, even when the student has the computer at home on their own, or a district provided third party internet service.

Each grade level has a designated network monotone printer and a shared color printer that can be assigned to each laptop for the purpose of printing out completed assignments, if necessary.

The district has set up every teacher and student with a Google Drive account that can be used to view flipped classroom content, access class assignments, and collaborate in real time on group projects. All students and teachers have access to Edmodo and/or Moodle Learning Management Systems.

Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 108913

Amendment # (for amendments only):

TEA Program Requirement 7: Applicant must describe a plan for providing Internet access to the homes of students as needed. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Weslaco Independent School District will survey all potential participants to determine whether or not they currently have internet access at their home. For the students who are selected to participate in this Technology Lending Program, the school district will contract with a local internet service provider for internet access at students' homes. Hot Spots will be purchased and distributed with the laptops. The grant will take care of the purchase of the Hot Spots and any monthly fees.

TEA Program Requirement 8: Applicant must describe how technical support is adequate to support students' anticipated use of devices provided through the grant at its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Each campus at Weslaco ISD has a Campus Technology Coordinator, who is a certified teacher whose sole responsibility is teacher training and technology integration at the campus. Additionally, North Bridge has seven teachers participating in a local Loti teacher program. At least two of these teachers have participated in an Innovative Teaching Task Force (ITTF). These teachers got three days of intensive training on mobile devices, as well as online teaching platforms (Moodle and Edmodo). The CTC, Loti teachers, and ITTF members will cooperatively support the campus teachers in taking the integration of technology into instruction to the next level. Additionally, these staff members will work with the Language Arts teachers extensively to ensure that lessons include at-home activities that will necessitate the use of technology devices.

The Campus Technology Coordinator will make herself available for a short time before and after school for students involved in the Technology Lending Program to help with minor issues that they may be encountering. The Technology Department Help Desk will also be available from 7 a.m. until 5 p.m. to answer student questions and assist remotely. For major hardware or software issues, the district has a work order system in place that would deploy one of six certified technicians to the school in order to provide technical support.

Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 108913

Amendment # (for amendments only):

TEA Program Requirement 9: Applicant must describe how the grant will be administered on participating campus(es), including a description of how the check-out and check-in process will operate, who will be in charge of the check-out process, especially in cases of competing need, and the process that will be used to maintain the technology lending equipment in proper working condition. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The campus goal is to provide internet service and laptops to those economically disadvantaged and LEP students who have been deficient on their Reading benchmarks. The analysis of the math and science benchmark scores will further provide feedback for the selection of those students who are in need and would benefit from this program. The Campus Coordinator and teachers will evaluate scores, demographics, and student surveys in order to select students to participate in this program. The qualifying students will be able to check out a laptop from the campus library. Prior to students checking out the equipment, parents and students must attend a training provided by the district and sign an agreement outlining the terms of use and their responsibilities with the equipment. The students will be required to bring the technology equipment to school on a daily basis and must check out the equipment on a bi-weekly basis to gather feedback and to ensure that the equipment is functioning properly.

Weslaco Independent School District Technology Department maintains all computer equipment in the District, to include computers, laptops, netbooks, iPads, printers, projectors, document cameras, etc. The Technology Department has a web-based Technology Work Order System in place that permits any user to submit a work order for any problem related to computer equipment, software, or peripheral technology equipment. We have Computer Hardware Technicians trained and certified on how to repair the desktops and laptops. If a part is needed to repair the desktop or laptop that is not under warranty, the Technology Department will troubleshoot, get quotes, and purchase the part(s) needed to repair the device. If the desktop or laptop is under warranty, the appropriate manufacturer will be notified to dispatch a technician with a replacement part by the next day. The Technology Department is also well versed with expertise and the tools necessary to repair broken glass, batteries, wireless antennas, and other internal parts on an Apple iPad.

Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 108913

Amendment # (for amendments only):

TEA Program Requirement 10: Applicant must describe how it will account for the technology lending equipment according to local policy, including providing insurance if appropriate. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

All equipment will have a district fixed asset number assigned for tracking purposes.

The qualifying students will be able to check out a laptop from the campus library. Prior to students checking out the equipment, parents and students must attend a training provided by the district and sign an agreement outlining the terms of use and their responsibilities with the equipment. The students will be required to bring the technology equipment to school on a daily basis and must check out the equipment on a bi-weekly basis to gather feedback and to ensure that the equipment is functioning properly.

TEA Program Requirement 11: Applicants must describe the development and implementation of a *Technology Lending Agreement* to be signed by parents or guardians of the students and by the student. The agreement must address responsible use and care of the equipment, responsible use of the district's digital resources, and responsible use of the Internet. The agreement may incorporate an existing *Responsible Use Policy* by reference. The Technology Lending Agreement must verify that students receiving Internet access at home have a demonstrated grade level mastery of the Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills (TEKS). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

We reviewed examples of equipment check out agreements from other schools in the district and used those as a guide in the development of our Technology Equipment Loan Agreement for Students. The campus Principal and Instructional Facilitator reviewed the first draft and provided feedback for incorporation into the final document. The district already has an acceptable use agreement in place for all students and this is referenced in the Technology Equipment Loan Agreement for Students.

This document will be reviewed with, and signed by, parents and students during their orientation training before the equipment is issued out